



“十三五”职业教育国家规划教材

# 高职国际英语

SUCCESSFUL ENGLISH FOR  
VOCATIONAL COLLEGES

# 1

学生用书

## 进阶综合教程

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Unit and title	Reading	Viewing	Listening
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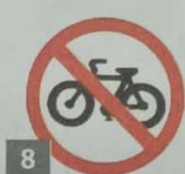


# 2

# Places

## Focus

1 Match the sentences to the signs.



- a. Be careful. There's a level crossing without gates ahead.
- b. Watch out for people crossing the road.
- c. Slow down. There is a roundabout ahead.
- d. Look out for animals on the road.
- e. No cycling on this road.

- f. The road ends here.
- g. Be careful! There are road works ahead so there might be traffic delays.
- h. Traffic lights ahead.
- i. You must go right at the turn-right sign.
- j. You must not enter this road.

2 Work with a partner. Talk about the signs. Follow the examples.

first | second | third | fourth | fifth | sixth |  
seventh | eighth | ninth | tenth

The first sign **says** there's a roundabout ahead and you must slow down.

The second sign **says** there are some traffic lights ahead.

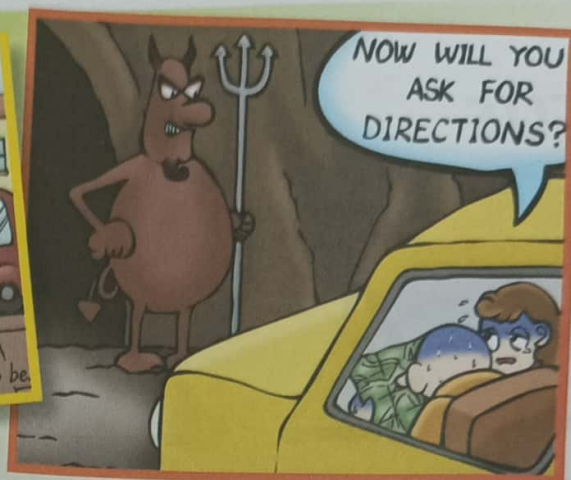
The third sign **tells drivers / you** there are people crossing the road.

The fourth sign ...





## A People and issues



### You are here

2.1

#### Asking the way

Excuse me, can you tell me the way to the (nearest) ..., please?

Excuse me, is there a ... near here?

#### Saying and replying to thanks

Thank you (very much). Goodbye.

You're welcome. Goodbye.

Don't mention it. Bye now.

#### Giving directions

Go along / down ...

Turn right / left into ...

Go straight on past ...

Go straight on over the crossing / traffic lights / level crossing.

The ... is on your left / right.

There's a(n) ... behind / next to / opposite the ... in ... Street / Road.

*Read the text and find out why Max went the wrong way.*

It was easy for Max to get to Liverpool Station. He enjoyed the 300-mile train journey through the countryside, but now came the difficult bit. How could he find the youth hostel? The guidebook said it was in an old warehouse down by the docks. The address was Tabley Street with the postcode L18EE. <sup>5</sup>

He asked at the tourist information office opposite the station. The woman behind the counter gave him a map of the city and said it was only a 10-minute walk. He could see the station on the map and River Mersey with the docks. It <sup>10</sup>



looked easy enough to find. He started to walk, but then it began to rain.

After half an hour he decided to ask somebody for directions. He stopped a man in the street.

“Excuse me, can you tell me the way to the youth hostel?” 15

But the man answered, “Sorry, I’m a stranger here myself.”

He then asked a policeman, “Excuse me, do you know where the youth hostel is?” 20

“Well, the easiest way is if you go to the station. It is only a 10-minute walk from there. Ah, you have a map. Let’s see. We are here. The railway station is there on the corner of Station Road and Main Street. Go straight down Station Road past the cinema. Then you will come to a crossing with traffic lights. Turn left at the traffic lights and go straight on at the roundabout. The youth hostel is in front of you. You really can’t miss it.” 25

“Thanks a lot for your help.”

“Don’t mention it,” said the policeman. 30

Max looked at the map and realised that he had looked at it upside down. He hadn’t turned left at the traffic lights; he had turned right! And instead of going straight on at the roundabout, he had turned left.

A very wet Max went back to the station and this time he was very careful not to take a wrong way. Five minutes later he was standing in front of the youth hostel. 35

## 2.2

### New words and expressions

Liverpool /'lɪvəpu:l/ 利物浦  
youth hostel /'ju:θ ,hɒstəl/ 青年旅馆  
guidebook /'gaɪdbʊk/ n. 手册, 指南  
warehouse /'weəhaʊs/ n. 仓库  
dock /dɒk/ n. 码头  
postcode /'pəʊs/kəʊd/ n. 邮政编码

tourist information office 旅游问讯处  
counter /'kaʊntə(r)/ n. 柜台  
roundabout /'raʊndə,baut/ n. 环形交通  
枢纽  
upside down 颠倒的  
instead of 而不是





# 高职国际英语

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## 进阶综合教程

# 1

学生用书

“高职国际英语”依据我国高等职业教育英语课程教学要求和教学实际，突出“职业性、实用性”，充分体现“职业教育以服务为宗旨，以就业为导向”的原则，创新内容呈现形式，优化教学资源配置，为高职英语教学提供优质解决方案。

### 关注高职学生特点，培养英语应用能力

针对高职学生的学习特点，注重趣味性和互动性；练习形式新颖、灵活、易操作，注重调动学生的主动性和参与性。教师手册提供多种教学解决方案，帮助教师进行分层次教学。

### 培养职业和人文素质，助力中国文化走出去

教学活动的设计将职业素质和人文素质的培养与英语语言技能的提升有机融合，让学生在行动中学习和感悟；选材注重对中国文化的体现，培养学生对中国文化的基本推介能力。

### 提升纸数融合品质，实现个性化教与学

配套数字资源可帮助教师实现个性化教学，有效提升学生课外学习效率，打造课堂内外、线上线下融合的教学模式。

本书配套

**WE Learn**

数字课程



音视频

详见封二



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